

**Texas Education Agency  
2017-18 School Report Card  
PRAIRIE VISTA (220918044)**

District Name: **EAGLE MT-SAGINAW ISD**  
Campus Type: **Middle School**

Total Students: **820**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	80
School Progress	Met Standard	80
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	95.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.5%	11.1%	12.6%
Hispanic	41.7%	37.5%	52.4%
White	32.4%	42.3%	27.8%
American Indian	0.5%	0.5%	0.4%
Asian	4.5%	4.3%	4.4%
Pacific Islander	0.1%	0.3%	0.1%
Two or More Races	5.2%	4.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	51.6%	42.5%	58.8%
English Learners	10.6%	9.5%	18.8%
Special Education	9.6%	8.8%	9.1%
<b>Mobility Rate (2016-17)</b>	15.0%	15.7%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.4	23.6	20.3
<b>Secondary</b>			
English/Language Arts	23.9	19.8	16.7
Foreign Languages	21.8	21.6	18.6
Mathematics	23.5	21.0	17.9
Science	26.4	22.5	19.0
Social Studies	27.3	21.8	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.1%	Total Operating Expenditures	\$6,723	\$8,608	\$9,503
				Instruction	\$4,585	\$4,940	\$5,338
				Instructional Leadership	\$69	\$81	\$149
				School Leadership	\$479	\$512	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	81%	<b>79%</b>	71%	77%	82%	*	97%	*	85%	76%
	2017	75%	79%	<b>78%</b>	74%	75%	81%	*	95%	*	87%	73%
Reading	2018	74%	79%	<b>81%</b>	70%	81%	83%	*	97%	*	85%	79%
	2017	72%	78%	<b>80%</b>	76%	78%	80%	*	91%	*	90%	75%
Mathematics	2018	81%	82%	<b>79%</b>	67%	77%	81%	*	94%	*	88%	76%
	2017	79%	80%	<b>77%</b>	*	73%	82%	*	100%	*	83%	71%
Writing	2018	66%	69%	<b>79%</b>	*	78%	79%	-	*	-	82%	79%
	2017	67%	68%	<b>80%</b>	*	74%	83%	*	*	*	*	78%
Science	2018	80%	86%	<b>81%</b>	71%	79%	85%	*	100%	*	77%	75%
	2017	79%	84%	<b>84%</b>	*	80%	87%	*	*	*	*	79%
Social Studies	2018	78%	85%	<b>76%</b>	79%	66%	80%	*	100%	*	86%	70%
	2017	77%	83%	<b>72%</b>	*	68%	75%	*	*	*	*	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>47%</b>	37%	42%	52%	*	73%	*	62%	40%
	2017	45%	49%	<b>42%</b>	33%	37%	47%	*	69%	*	53%	33%
Reading	2018	46%	52%	<b>48%</b>	36%	45%	50%	*	69%	*	64%	40%
	2017	44%	51%	<b>45%</b>	40%	38%	52%	*	70%	*	55%	35%
Mathematics	2018	50%	50%	<b>42%</b>	29%	37%	47%	*	71%	*	56%	37%
	2017	46%	46%	<b>36%</b>	*	31%	41%	*	70%	*	57%	27%
Writing	2018	41%	45%	<b>54%</b>	*	50%	58%	-	*	-	59%	47%
	2017	36%	36%	<b>46%</b>	*	39%	53%	*	*	*	*	36%
Science	2018	51%	57%	<b>53%</b>	40%	43%	67%	*	73%	*	68%	43%
	2017	49%	53%	<b>48%</b>	*	47%	52%	*	*	*	*	40%
Social Studies	2018	53%	60%	<b>48%</b>	53%	35%	54%	*	73%	*	68%	39%
	2017	49%	57%	<b>38%</b>	*	39%	42%	*	*	*	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	23%	<b>22%</b>	15%	17%	25%	*	43%	*	34%	17%
	2017	20%	20%	<b>16%</b>	9%	12%	19%	*	39%	*	23%	10%
Reading	2018	19%	22%	<b>27%</b>	19%	24%	30%	*	44%	*	45%	22%
	2017	19%	21%	<b>20%</b>	18%	14%	24%	*	48%	*	36%	13%
Mathematics	2018	24%	22%	<b>13%</b>	6%	10%	15%	*	38%	*	21%	10%
	2017	22%	20%	<b>11%</b>	*	8%	12%	*	42%	*	19%	7%
Writing	2018	13%	14%	<b>20%</b>	*	20%	16%	-	*	-	41%	14%
	2017	11%	10%	<b>17%</b>	*	12%	26%	*	*	*	*	11%
Science	2018	23%	25%	<b>29%</b>	23%	19%	40%	*	45%	*	36%	22%
	2017	19%	18%	<b>11%</b>	*	12%	13%	*	*	*	*	7%
Social Studies	2018	31%	37%	<b>27%</b>	26%	18%	35%	*	55%	*	32%	19%
	2017	27%	33%	<b>21%</b>	*	22%	23%	*	*	*	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>67</b>	61	67	67	*	77	*	72	67
Reading	2018	69	70	<b>67</b>	62	68	66	*	69	*	73	66
Mathematics	2018	70	70	<b>67</b>	60	67	68	*	83	*	72	68

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>41%</b>	33%	42%	52%	-	*	-	*	44%
	2017	35%	42%	<b>46%</b>	54%	40%	45%	*	*	*	*	44%
Mathematics	2018	47%	51%	<b>52%</b>	50%	52%	60%	-	-	-	*	58%
	2017	43%	44%	<b>47%</b>	44%	40%	58%	*	*	*	*	44%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	87%	<b>85%</b>	89%	78%	90%	*	91%	*	95%	80%
Students Requiring Accelerated Instruction												
	2018	21%	13%	<b>15%</b>	*	22%	10%	*	*	*	*	20%
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>92%</b>	91%	90%	94%	*	100%	*	95%	93%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	88%	<b>87%</b>	82%	87%	86%	*	100%	*	95%	84%
Students Requiring Accelerated Instruction												
	2018	20%	12%	<b>13%</b>	18%	13%	14%	*	*	*	*	16%
STAAR Cumulative Met Standard												
	2018	86%	92%	<b>93%</b>	91%	93%	91%	*	100%	*	91%	93%

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